

The institutional Strategic/ Perspective plan has been clearly articulated and implemented.

- The Institute has initiated to prepare online data of beneficiary teachers, headmasters, principals, and block-level officers of HURDA block, Bhilwara, Rajasthan under its research program titled 'Implementing interventions at Elementary School stage: A Block Level Research'. A mobile app has also been developed for block-level study in which data related to the Research study is accessible for group members and state education authorities. Institute has taken special initiatives to provide online training for PEOs and Teachers of the HURDA block this year.
- Paperless office work (e-office) has already been implemented in the Institute for which its staff has been trained to work one-office portal. The Institute has successfully achieved post accreditation initiatives such as the online admission process followed by counseling, the orientation of newly admitted students, organization of theory classes for all pre-service programs, conduction of online assignments, online Institutional meetings, fee deposition, feedback, etc.
- Innovation in teaching and training has also been one of the initiatives taken by the Institute. Especially accepting challenges of the pandemic situation by enabling staff capable of conducting online classes, group activities, submission of assignments, responding to students' queries, etc.
- The developed Feedback Performa for students on curriculum transaction and related teaching-learning practices.
- Feedback Performa for cooperating schools heads and teacher in-charges developed and distributed to get performance feedback of Institute's interns placed in cooperating schools.
- Successful completion of the internal examination, working with the community program, art and aesthetics workshop through online mode.